



To: Board of Education  
Dr. Mary Pfeiffer, District Administrator

From: Susan Nennig, Director of Curriculum, Instruction and Assessment

Date: June 13, 2013

RE: Assessment Report 2012-2013

Please find attached assessment information for the Neenah Joint School District for the 2012-2013 school year. This information packet includes state assessment data, both historical and current, and local assessment data, organized by site. Additionally, a copy of each school report card is included and will be reviewed as well.

Anne Pergolski, Math Coordinator, Lisa Weiss, Literacy Coordinator and I will be in attendance at the June 18, 2013 board meeting to share a brief review of this data and answer questions.



## ACE Charter Sch | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



**Significantly Exceeds  
Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

	School Score	Max Score	K-5 State	K-5 Max
<b>Student Achievement</b>	<b>89.4/100</b>		<b>66.4/100</b>	
Reading Achievement	44.1/50		28.5/50	
Mathematics Achievement	45.3/50		37.9/50	

#### Student Growth

<b>Student Growth</b>	<b>92.2/100</b>	<b>67.4/100</b>
Reading Growth	46.1/50	34.2/50
Mathematics Growth	46.1/50	33.2/50

#### Closing Gaps

<b>Closing Gaps</b>	<b>NA/NA</b>	<b>65.7/100</b>
Reading Achievement Gaps	NA/NA	32.6/50
Mathematics Achievement Gaps	NA/NA	33.1/50
Graduation Rate Gaps	NA/NA	NA/NA

#### On-Track and Postsecondary Readiness

<b>On-Track and Postsecondary Readiness</b>	<b>95.7/100</b>	<b>85.5/100</b>
Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	76.9/80	74.2/80
3rd Grade Reading Achievement	18.8/20	11.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	NA/NA

#### Student Engagement Indicators

<b>Student Engagement Indicators</b>	<b>Total Deductions: 0</b>
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

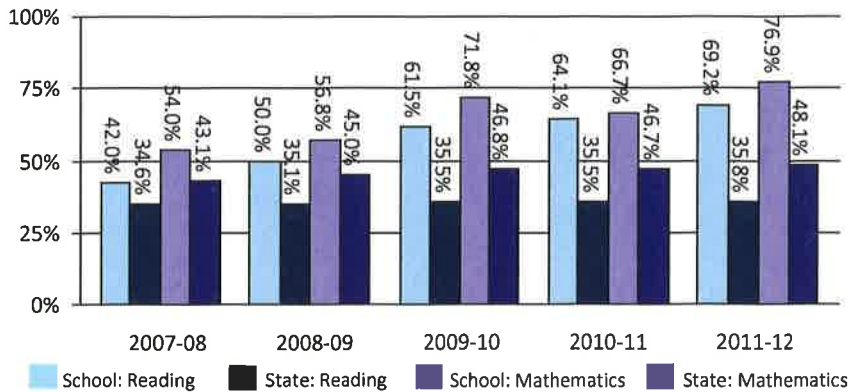
### School Information

Grades	KG-5
School Type	Elementary School
Enrollment	111
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0%
Asian or Pacific Islander	0.9%
Black not Hispanic	0%
Hispanic	5.4%
White not Hispanic	93.7%
<i>Student Groups</i>	
Students with Disabilities	5.4%
Economically Disadvantaged	16.2%
Limited English Proficient	1.8%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Clayton El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Significantly Exceeds  
Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

	School Score	Max Score	K-5 State	K-5 Max
Reading Achievement	85.9/100	66.4/100	38.8/50	28.5/50
Mathematics Achievement	47.1/50	37.9/50	47.1/50	37.9/50

#### Student Growth

Reading Growth	78.4/100	67.4/100	34.4/50	34.2/50
Mathematics Growth	44.0/50	33.2/50	44.0/50	33.2/50

#### Closing Gaps

Reading Achievement Gaps	81.3/100	65.7/100	40.4/50	32.6/50
Mathematics Achievement Gaps	40.9/50	33.1/50	40.9/50	33.1/50
Graduation Rate Gaps	NA/NA	NA/NA	NA/NA	NA/NA

#### On-Track and Postsecondary Readiness

Graduation Rate (when available)	91.8/100	85.5/100	NA/NA	NA/NA
Attendance Rate (when graduation not available)	76.5/80	74.2/80	76.5/80	74.2/80
3rd Grade Reading Achievement	15.3/20	11.3/20	15.3/20	11.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	NA/NA	NA/NA	NA/NA

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	275

#### Race/Ethnicity

American Indian or Alaska Native	0%
Asian or Pacific Islander	2.9%
Black not Hispanic	1.5%
Hispanic	9.5%
White not Hispanic	86.2%

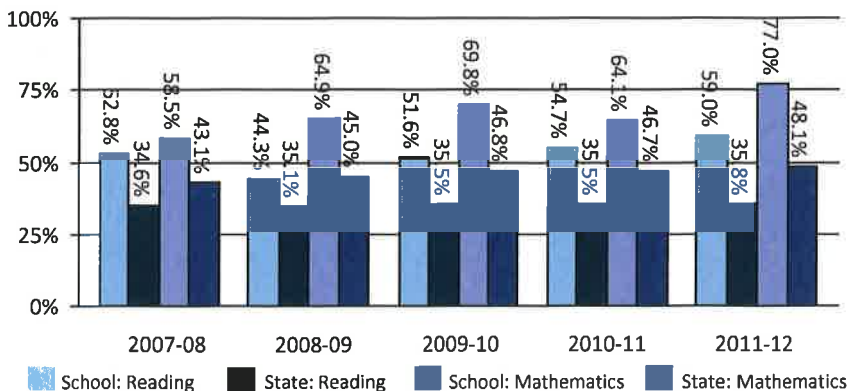
#### Student Groups

Students with Disabilities	12%
Economically Disadvantaged	22.2%
Limited English Proficient	9.5%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Coolidge El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



**Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

	School Score	Max Score	K-5 State	K-5 Max
<b>Student Achievement</b>	<b>72.2/100</b>	<b>66.4/100</b>		
Reading Achievement	32.2/50	28.5/50		
Mathematics Achievement	40.0/50	37.9/50		

#### Student Growth

<b>Student Growth</b>	<b>72.5/100</b>	<b>67.4/100</b>
Reading Growth	35.5/50	34.2/50
Mathematics Growth	37.0/50	33.2/50

#### Closing Gaps

<b>Closing Gaps</b>	<b>60.9/100</b>	<b>65.7/100</b>
Reading Achievement Gaps	32.8/50	32.6/50
Mathematics Achievement Gaps	28.1/50	33.1/50
Graduation Rate Gaps	NA/NA	NA/NA

#### On-Track and Postsecondary Readiness

<b>On-Track and Postsecondary Readiness</b>	<b>90.2/100</b>	<b>85.5/100</b>
Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	76.2/80	74.2/80
3rd Grade Reading Achievement	14.0/20	11.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	NA/NA

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

#### Total Deductions: 0

### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	367

#### Race/Ethnicity

American Indian or Alaska Native	0.8%
Asian or Pacific Islander	2.2%
Black not Hispanic	5.7%
Hispanic	7.6%
White not Hispanic	83.7%

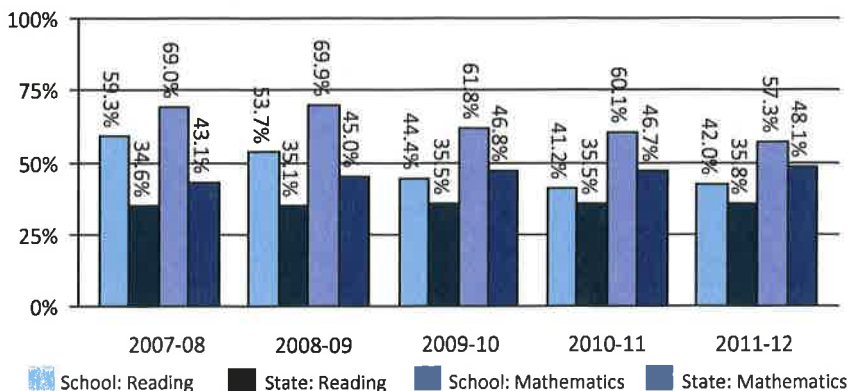
#### Student Groups

Students with Disabilities	16.9%
Economically Disadvantaged	36.8%
Limited English Proficient	5.2%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Hoover El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

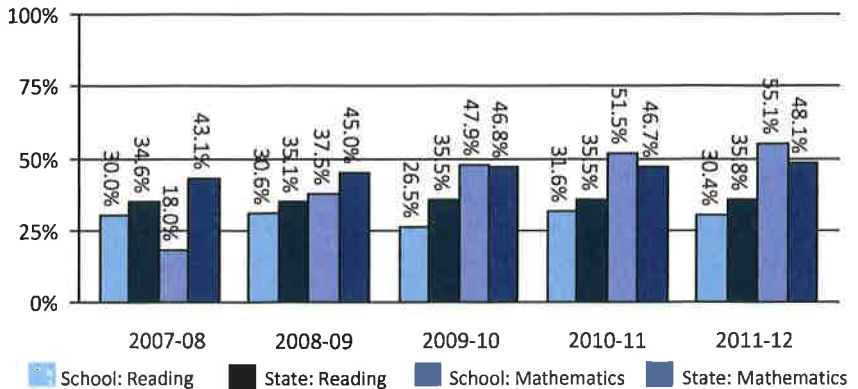
Priority Areas	School Score	Max Score	K-5 State	K-5 Max
<b>Student Achievement</b>	<b>62.9/100</b>		<b>66.4/100</b>	
Reading Achievement	25.5/50		28.5/50	
Mathematics Achievement	37.4/50		37.9/50	
<b>Student Growth</b>	<b>83.2/100</b>		<b>67.4/100</b>	
Reading Growth	41.6/50		34.2/50	
Mathematics Growth	41.6/50		33.2/50	
<b>Closing Gaps</b>	<b>71.8/100</b>		<b>65.7/100</b>	
Reading Achievement Gaps	33.6/50		32.6/50	
Mathematics Achievement Gaps	38.2/50		33.1/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>87.8/100</b>		<b>85.5/100</b>	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	77.8/80		74.2/80	
3rd Grade Reading Achievement	10.0/20		11.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	289
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.3%
Asian or Pacific Islander	2.8%
Black not Hispanic	5.5%
Hispanic	10.4%
White not Hispanic	81%
<i>Student Groups</i>	
Students with Disabilities	19.4%
Economically Disadvantaged	53.6%
Limited English Proficient	7.6%

**Wisconsin Student Assessment System Percent Proficient and Advanced**  
Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.  
**State proficiency rate is for all tested grades: 3-8 and 10**



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that **Overall Accountability Score can be compared fairly for all schools**. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Lakeview El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

Reading Achievement  
Mathematics Achievement

School Score	Max Score	K-5 State	K-5 Max
<b>78.5/100</b>		<b>66.4/100</b>	
35.2/50		28.5/50	
43.3/50		37.9/50	

#### Student Growth

Reading Growth  
Mathematics Growth

<b>82.3/100</b>	<b>67.4/100</b>
38.5/50	34.2/50
43.8/50	33.2/50

#### Closing Gaps

Reading Achievement Gaps  
Mathematics Achievement Gaps  
Graduation Rate Gaps

<b>47.3/100</b>	<b>65.7/100</b>
19.7/50	32.6/50
27.6/50	33.1/50
NA/NA	NA/NA

#### On-Track and Postsecondary Readiness

Graduation Rate (when available)  
Attendance Rate (when graduation not available)  
3rd Grade Reading Achievement  
8th Grade Mathematics Achievement  
ACT Participation and Performance

<b>88.1/100</b>	<b>85.5/100</b>
NA/NA	NA/NA
76.2/80	74.2/80
11.9/20	11.3/20
NA/NA	NA/NA
NA/NA	NA/NA

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)  
Absenteeism Rate (goal <13%)  
Dropout Rate (goal <6%)

#### Total Deductions: 0

Goal met: no deduction  
Goal met: no deduction  
Goal met: no deduction

### School Information

Grades: PK-5  
School Type: Elementary School  
Enrollment: 363

#### Race/Ethnicity

American Indian or Alaska Native: 0.3%  
Asian or Pacific Islander: 1.7%  
Black not Hispanic: 1.9%  
Hispanic: 3%  
White not Hispanic: 93.1%

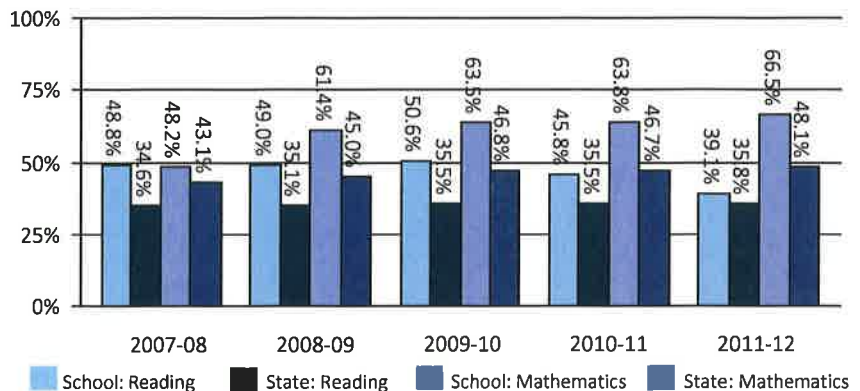
#### Student Groups

Students with Disabilities: 16%  
Economically Disadvantaged: 14%  
Limited English Proficient: 1.7%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that **Overall Accountability Score can be compared fairly for all schools**. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Roosevelt El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Significantly Exceeds  
Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

	School Score	Max Score	K-5 State	K-5 Max
Reading Achievement	39.2/50	82.6/100	28.5/50	66.4/100
Mathematics Achievement	43.4/50		37.9/50	

#### Student Growth

Reading Growth	39.2/50	84.1/100	34.2/50	67.4/100
Mathematics Growth	44.9/50		33.2/50	

#### Closing Gaps

Reading Achievement Gaps	NA/NA	NA/NA	32.6/50	65.7/100
Mathematics Achievement Gaps	NA/NA	NA/NA	33.1/50	
Graduation Rate Gaps	NA/NA	NA/NA	NA/NA	

#### On-Track and Postsecondary Readiness

Graduation Rate (when available)	NA/NA	92.3/100	NA/NA	85.5/100
Attendance Rate (when graduation not available)	77.1/80		74.2/80	
3rd Grade Reading Achievement	15.2/20		11.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction	<b>Total Deductions: 0</b>
Absenteeism Rate (goal <13%)	Goal met: no deduction	
Dropout Rate (goal <6%)	Goal met: no deduction	

### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	125

#### Race/Ethnicity

American Indian or Alaska Native	0.8%
Asian or Pacific Islander	5.6%
Black not Hispanic	5.6%
Hispanic	6.4%
White not Hispanic	81.6%

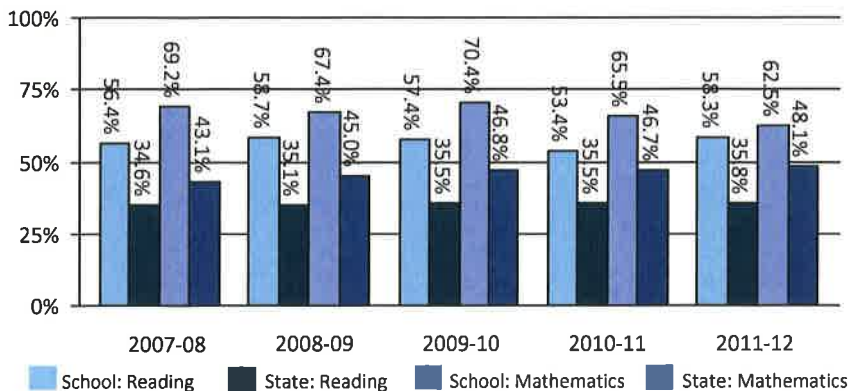
#### Student Groups

Students with Disabilities	11.2%
Economically Disadvantaged	36%
Limited English Proficient	6.4%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Spring Road El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

Reading Achievement  
Mathematics Achievement

School Score	Max Score	K-5 State	K-5 Max
<b>75.2/100</b>		<b>66.4/100</b>	
33.3/50		28.5/50	
41.9/50		37.9/50	

#### Student Growth

Reading Growth  
Mathematics Growth

<b>80.3/100</b>	<b>67.4/100</b>
36.5/50	34.2/50
43.8/50	33.2/50

#### Closing Gaps

Reading Achievement Gaps  
Mathematics Achievement Gaps  
Graduation Rate Gaps

<b>71.5/100</b>	<b>65.7/100</b>
35.6/50	32.6/50
35.9/50	33.1/50
NA/NA	NA/NA

#### On-Track and Postsecondary Readiness

Graduation Rate (when available)  
Attendance Rate (when graduation not available)  
3rd Grade Reading Achievement  
8th Grade Mathematics Achievement  
ACT Participation and Performance

<b>89.8/100</b>	<b>85.5/100</b>
NA/NA	NA/NA
76.7/80	74.2/80
13.1/20	11.3/20
NA/NA	NA/NA
NA/NA	NA/NA

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)  
Absenteeism Rate (goal <13%)  
Dropout Rate (goal <6%)

#### Total Deductions: 0

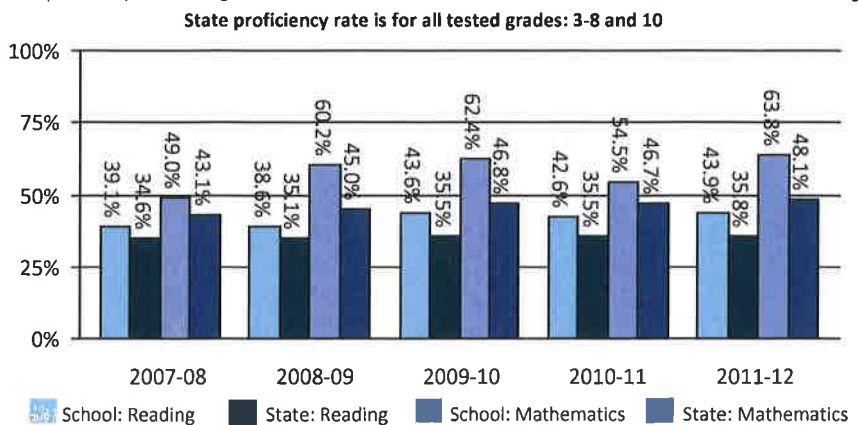
Goal met: no deduction  
Goal met: no deduction  
Goal met: no deduction

### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	423
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.5%
Asian or Pacific Islander	3.8%
Black not Hispanic	2.6%
Hispanic	6.9%
White not Hispanic	86.3%
<i>Student Groups</i>	
Students with Disabilities	13.2%
Economically Disadvantaged	31.2%
Limited English Proficient	4.7%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.



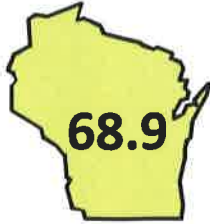
**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that **Overall Accountability Score can be compared fairly for all schools.** Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.





## Tullar El | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
<b>Meets Expectations</b>	<b>63-72.9</b>
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

#### Student Achievement

Reading Achievement  
Mathematics Achievement

School Score	Max Score	K-5 State	K-5 Max
<b>69.8/100</b>		<b>66.4/100</b>	
31.3/50		28.5/50	
38.5/50		37.9/50	

#### Student Growth

Reading Growth  
Mathematics Growth

School Score	Max Score	K-5 State	K-5 Max
<b>68.8/100</b>		<b>67.4/100</b>	
33.2/50		34.2/50	
35.6/50		33.2/50	

#### Closing Gaps

Reading Achievement Gaps  
Mathematics Achievement Gaps  
Graduation Rate Gaps

School Score	Max Score	K-5 State	K-5 Max
<b>48.3/100</b>		<b>65.7/100</b>	
23.5/50		32.6/50	
24.8/50		33.1/50	
NA/NA		NA/NA	

#### On-Track and Postsecondary Readiness

Graduation Rate (when available)  
Attendance Rate (when graduation not available)  
3rd Grade Reading Achievement  
8th Grade Mathematics Achievement  
ACT Participation and Performance

School Score	Max Score	K-5 State	K-5 Max
<b>88.9/100</b>		<b>85.5/100</b>	
NA/NA		NA/NA	
76.6/80		74.2/80	
12.3/20		11.3/20	
NA/NA		NA/NA	
NA/NA		NA/NA	

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)  
Absenteeism Rate (goal <13%)  
Dropout Rate (goal <6%)

#### Total Deductions: 0

Goal met: no deduction  
Goal met: no deduction  
Goal met: no deduction

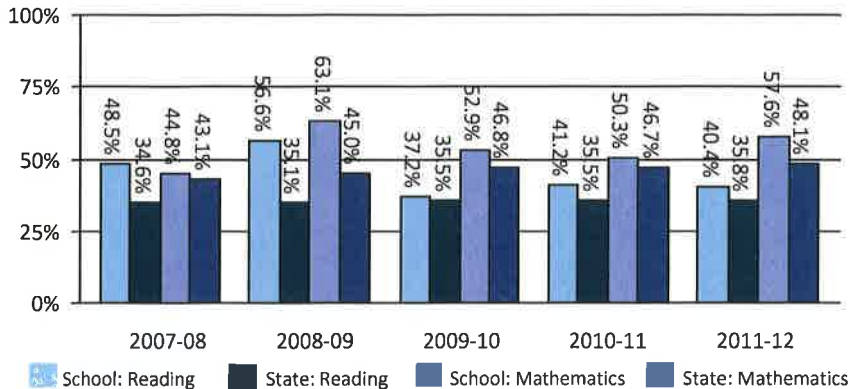
### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	393
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.5%
Asian or Pacific Islander	1.5%
Black not Hispanic	2%
Hispanic	3.3%
White not Hispanic	92.6%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	20.4%
Limited English Proficient	2%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



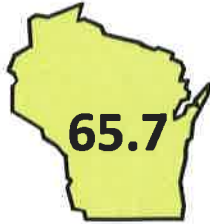
**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



# Wilson El | Neenah Joint

## School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
<b>Student Achievement</b>	<b>65.4/100</b>	<b>66.4/100</b>		
Reading Achievement	28.4/50		28.5/50	
Mathematics Achievement	37.0/50		37.9/50	
<b>Student Growth</b>	<b>70.4/100</b>	<b>67.4/100</b>		
Reading Growth	30.4/50		34.2/50	
Mathematics Growth	40.0/50		33.2/50	
<b>Closing Gaps</b>	<b>40.1/100</b>	<b>65.7/100</b>		
Reading Achievement Gaps	18.5/50		32.6/50	
Mathematics Achievement Gaps	21.6/50		33.1/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>86.8/100</b>	<b>85.5/100</b>		
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	75.4/80		74.2/80	
3rd Grade Reading Achievement	11.4/20		11.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

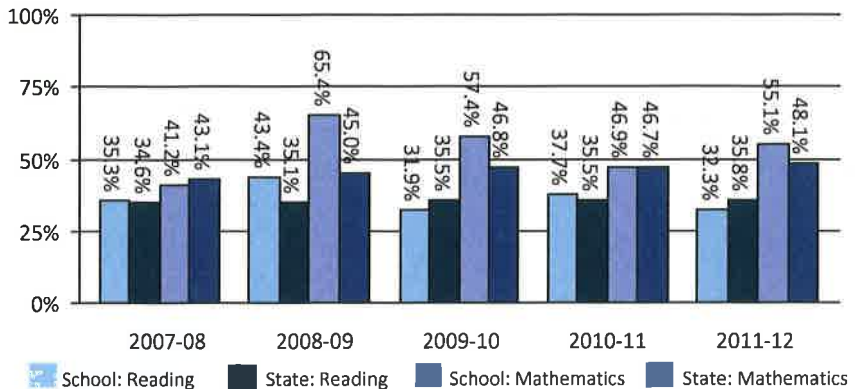
### School Information

Grades	PK-5
School Type	Elementary School
Enrollment	363
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.4%
Asian or Pacific Islander	3%
Black not Hispanic	4.7%
Hispanic	6.3%
White not Hispanic	84.6%
<i>Student Groups</i>	
Students with Disabilities	16%
Economically Disadvantaged	56.2%
Limited English Proficient	5.2%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that **Overall Accountability Score can be compared fairly for all schools**. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Horace Mann Mid | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
<b>Student Achievement</b>	<b>79.9/100</b>		<b>66.4/100</b>	
Reading Achievement	35.0/50		30.3/50	
Mathematics Achievement	44.9/50		36.1/50	
<b>Student Growth</b>	<b>60.7/100</b>		<b>55.0/100</b>	
Reading Growth	29.4/50		26.9/50	
Mathematics Growth	31.3/50		28.1/50	
<b>Closing Gaps</b>	<b>81.7/100</b>		<b>66.0/100</b>	
Reading Achievement Gaps	39.3/50		32.2/50	
Mathematics Achievement Gaps	42.4/50		33.8/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>94.5/100</b>		<b>87.5/100</b>	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	94.5/100		73.5/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		14.0/20	
ACT Participation and Performance	NA/NA		NA/NA	

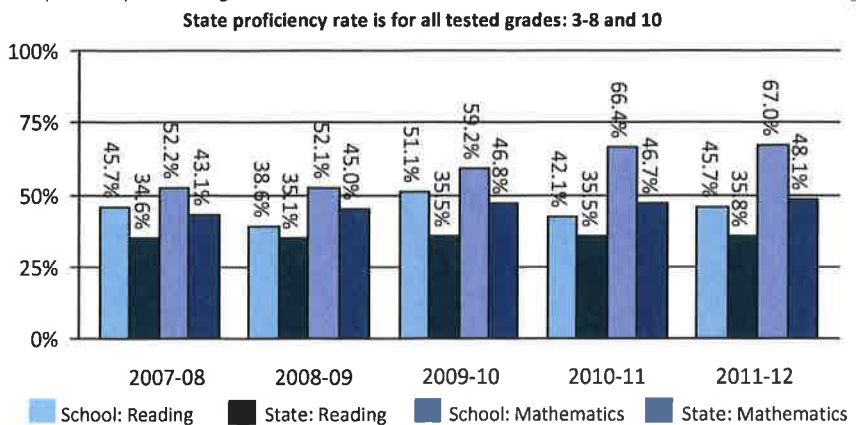
Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### School Information

Grades	6-6
School Type	Middle School
Enrollment	444
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.2%
Asian or Pacific Islander	2%
Black not Hispanic	3.8%
Hispanic	6.8%
White not Hispanic	87.2%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	30.9%
Limited English Proficient	2.3%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Shattuck Mid | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

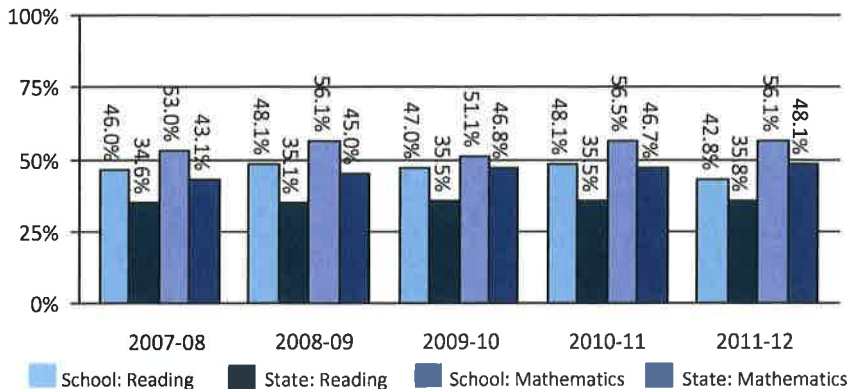
Priority Areas	School Score	Max Score	6-8 State	6-8 Max
<b>Student Achievement</b>	<b>74.2/100</b>		<b>66.4/100</b>	
Reading Achievement	34.5/50		30.3/50	
Mathematics Achievement	39.7/50		36.1/50	
<b>Student Growth</b>	<b>50.1/100</b>		<b>55.0/100</b>	
Reading Growth	23.4/50		26.9/50	
Mathematics Growth	26.7/50		28.1/50	
<b>Closing Gaps</b>	<b>69.5/100</b>		<b>66.0/100</b>	
Reading Achievement Gaps	33.0/50		32.2/50	
Mathematics Achievement Gaps	36.5/50		33.8/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>90.7/100</b>		<b>87.5/100</b>	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	75.3/80		73.5/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	15.4/20		14.0/20	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

### School Information

Grades	7-8
School Type	Middle School
Enrollment	927
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.5%
Asian or Pacific Islander	3.6%
Black not Hispanic	2.8%
Hispanic	5.6%
White not Hispanic	86.5%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	30.1%
Limited English Proficient	2.5%

**Wisconsin Student Assessment System Percent Proficient and Advanced**  
Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.  
**State proficiency rate is for all tested grades: 3-8 and 10**



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that **Overall Accountability Score can be compared fairly for all schools**. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Neenah Hi | Neenah Joint School Report Card | 2011-12 | Summary

### Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Max Score	9-12 State Score	9-12 Max
<b>Student Achievement</b>	<b>69.4/100</b>	<b>66.5/100</b>	
Reading Achievement	33.7/50	32.0/50	
Mathematics Achievement	35.7/50	34.5/50	
<b>Student Growth</b>	<b>NA/NA</b>	<b>NA/NA</b>	
Reading Growth	NA/NA	NA/NA	
Mathematics Growth	NA/NA	NA/NA	
<b>Closing Gaps</b>	<b>69.3/100</b>	<b>68.4/100</b>	
Reading Achievement Gaps	17.3/25	17.5/25	
Mathematics Achievement Gaps	17.8/25	16.8/25	
Graduation Rate Gaps	34.2/50	34.1/50	
<b>On-Track and Postsecondary Readiness</b>	<b>84.7/100</b>	<b>82.3/100</b>	
Graduation Rate (when available)	70.7/80	70.9/80	
Attendance Rate (when graduation not available)	NA/NA	NA/NA	
3rd Grade Reading Achievement	NA/NA	NA/NA	
8th Grade Mathematics Achievement	NA/NA	NA/NA	
ACT Participation and Performance	14.0/20	11.4/20	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

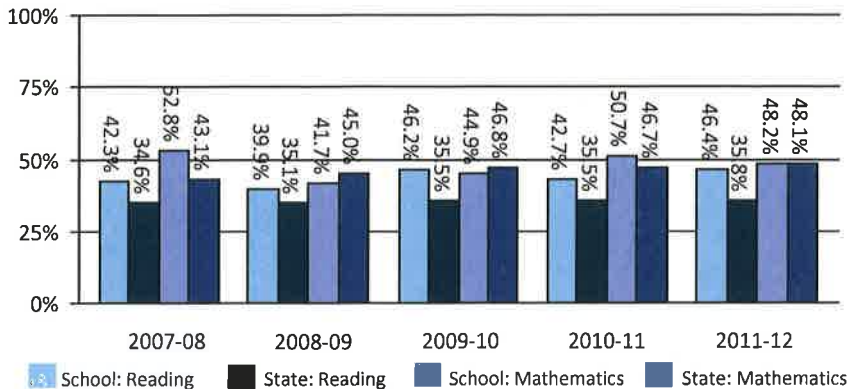
### School Information

Grades	9-12
School Type	Public High School
Enrollment	2,068
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.8%
Asian or Pacific Islander	2.5%
Black not Hispanic	2.8%
Hispanic	4.5%
White not Hispanic	89.5%
<i>Student Groups</i>	
Students with Disabilities	13.3%
Economically Disadvantaged	22.6%
Limited English Proficient	2.2%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.

**Assessment Summary**  
**Neenah Joint School District**  
**2012-2013 Board of Education Report**  
June 18, 2013

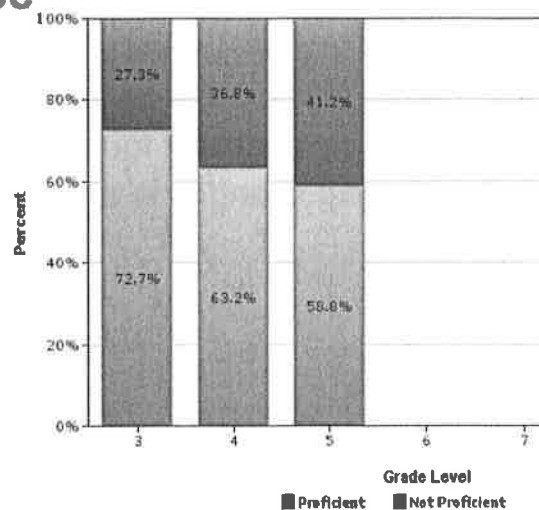
**Purpose**

- › Overview of historical and current status of reading and math achievement by site
- › Preview of school improvement focus for 13-14
- › Forecast of upcoming changes in assessment

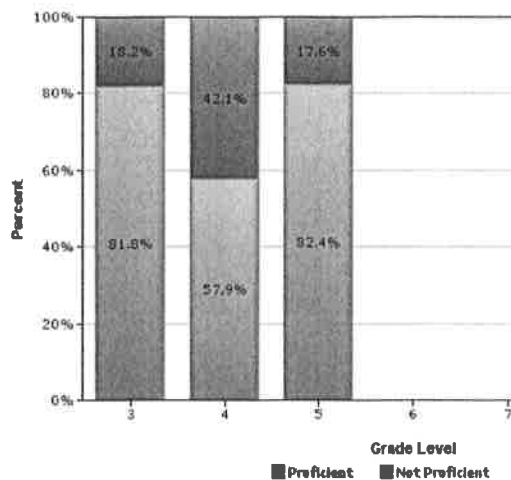
## Alliance School Report Card 2011-2012

- ▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public ACE Charter Sch 2011-12 017996-072844.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail%20Public%20ACE%20Charter%20Sch%202011-12%20017996-072844.PDF)

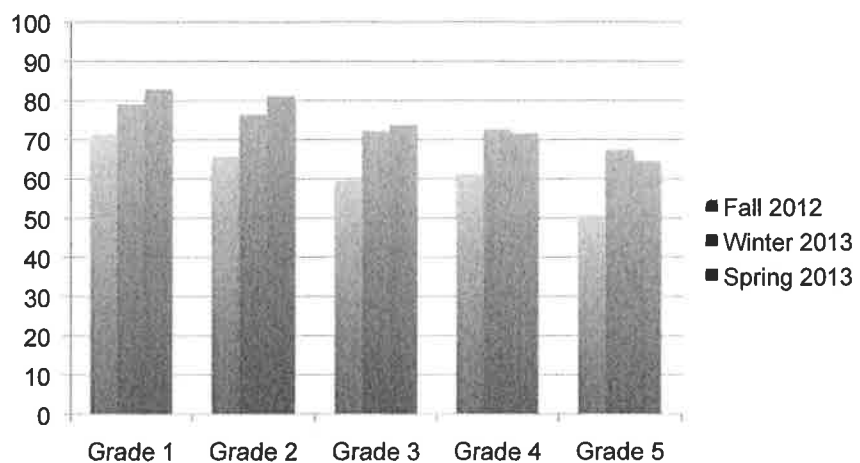
## WKCE Math Data Fall 2012: Alliance



## WKCE Reading Data Fall 2012: Alliance

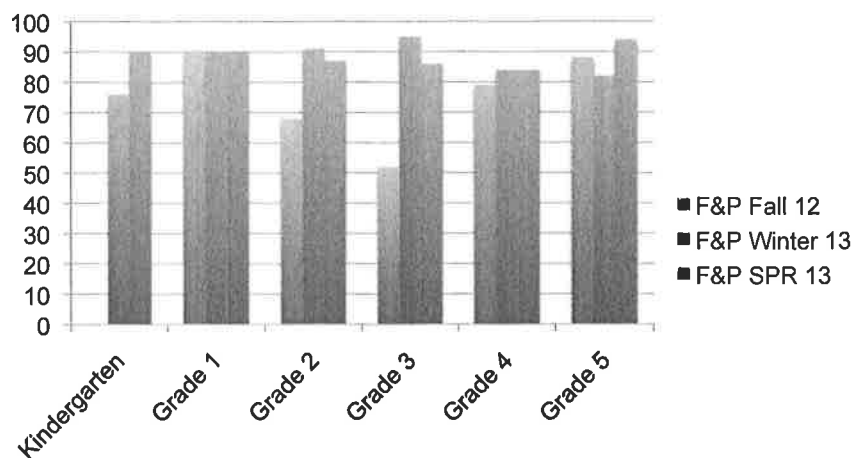


## K-5 Alliance: Yearly Progress Pro (Math) 2012-2013





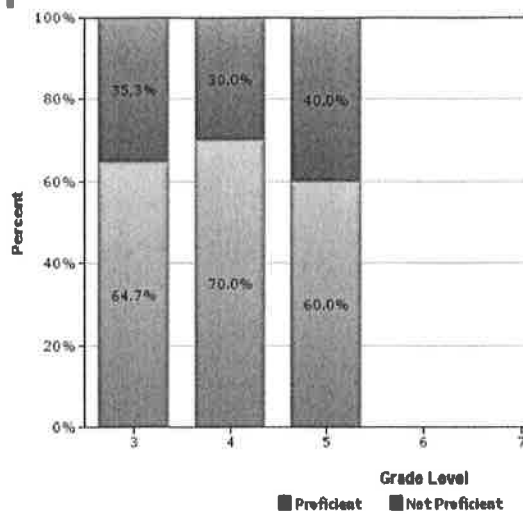
## K-5 Literacy: Fountas & Pinnell Alliance Elementary School



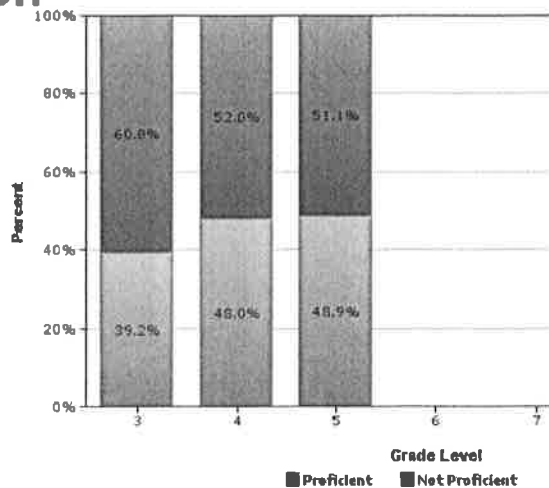
## Clayton School Report Card 2011-2012

- ▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public Clayton EI 2011-12 017996-017975.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail%20Public%20Clayton%20EI%202011-12%20017996-017975.PDF)

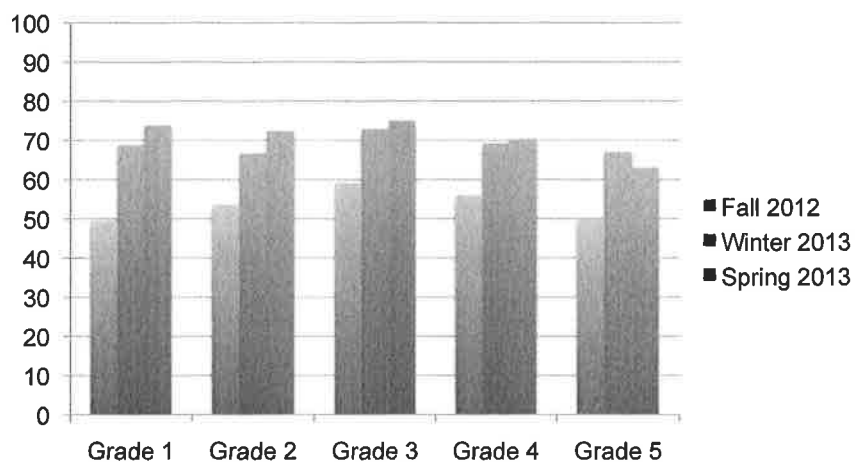
## WKCE Math Data Fall 2012: Clayton



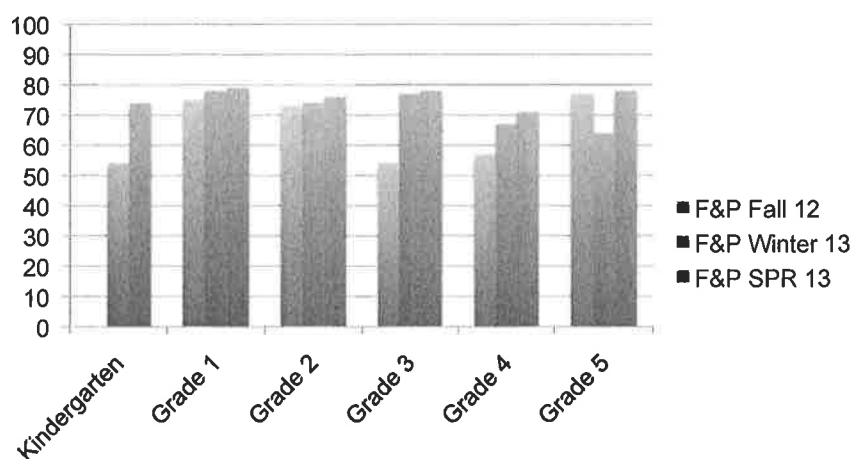
## WKCE Reading Data Fall 2012: Clayton



### K-5 Clayton: Yearly Progress Pro (Math) 2012-2013



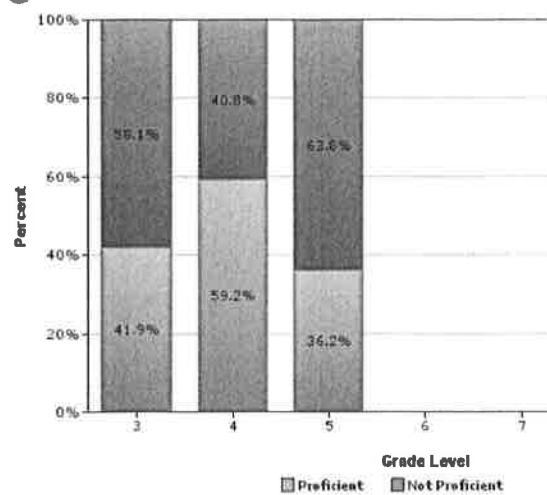
### K-5 Literacy: Fountas & Pinnell Clayton Elementary School



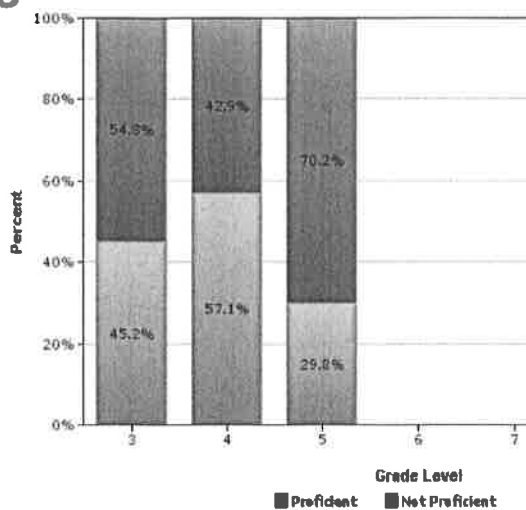
## Coolidge School Report Card 2011-2012

▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail\\_Public\\_Coolidge\\_EI\\_2011-12\\_017996-017976.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail_Public_Coolidge_EI_2011-12_017996-017976.PDF)

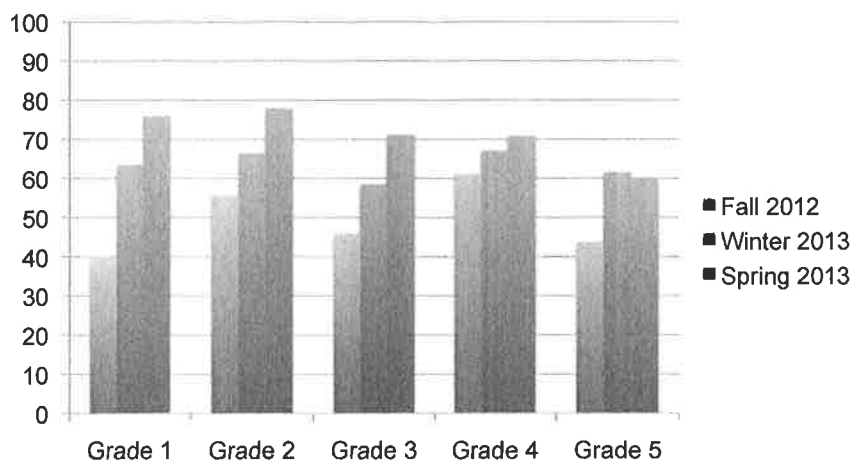
## WKCE Math Data Fall 2012: Coolidge



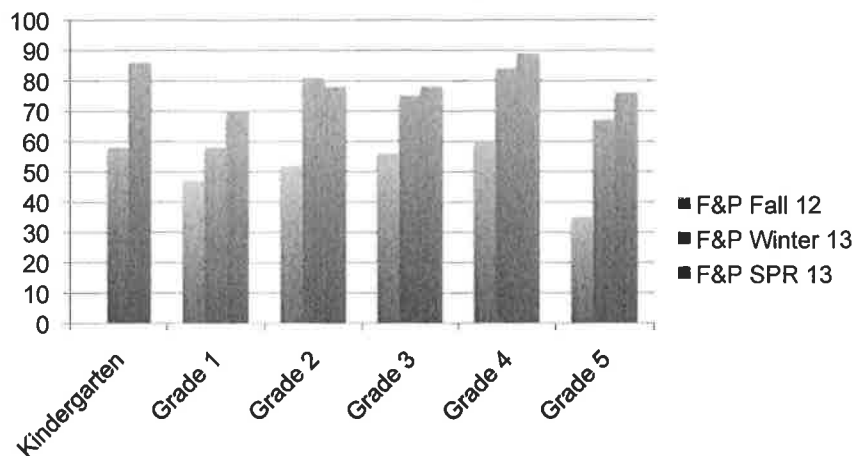
## WKCE Reading Data Fall 2012: Coolidge



## K-5 Coolidge: Yearly Progress Pro (Math) 2012-2013



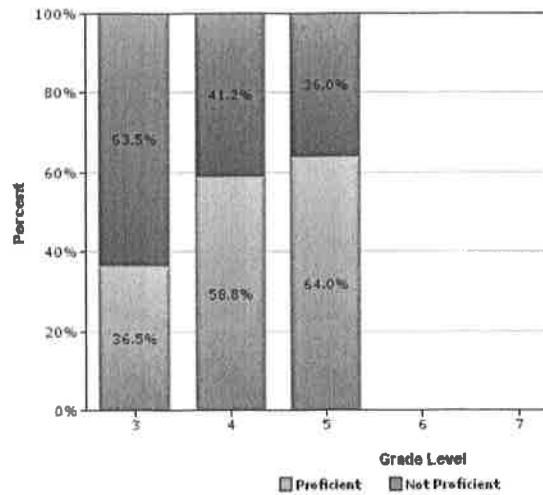
## K-5 Literacy: Fountas & Pinnell Coolidge Elementary School



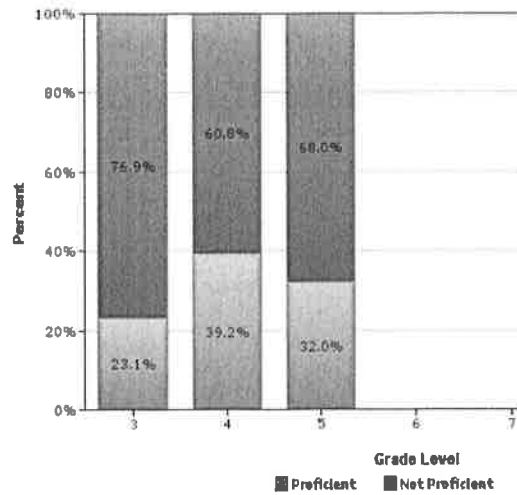
## Hoover School Report Card 2011-2012

› [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public Hoover EI 2011-12 017996-017977.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetailPublicHooverEI2011-12017996-017977.PDF)

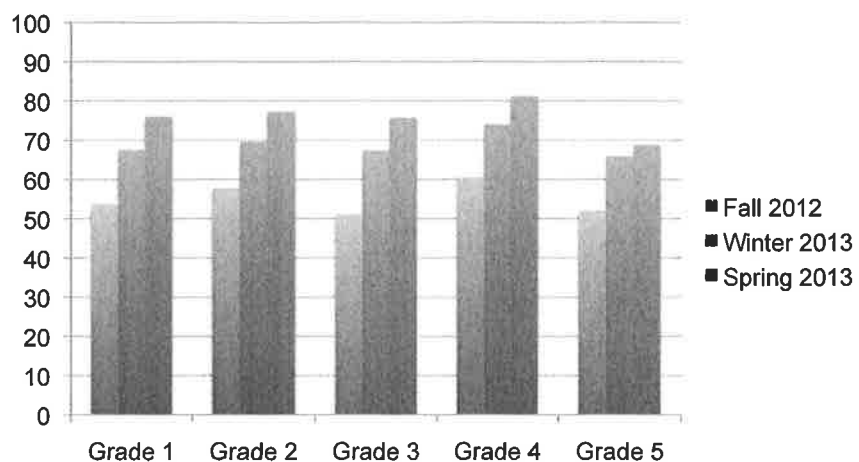
## WKCE Math Data Fall 2012: Hoover



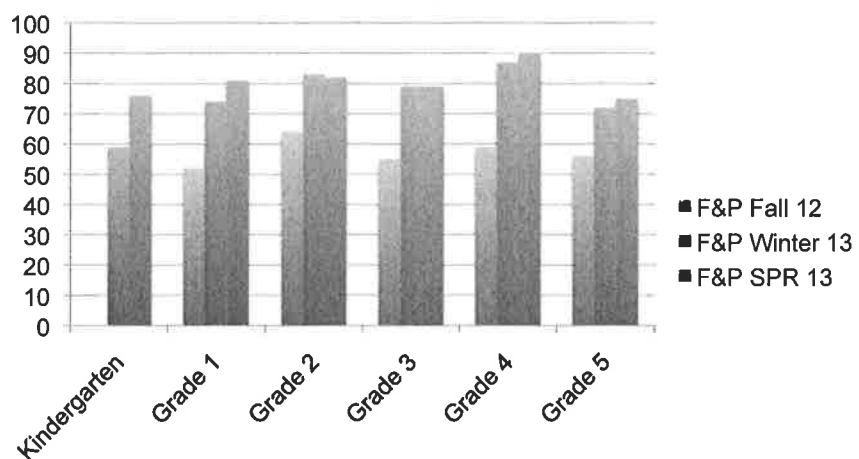
## WKCE Reading Data Fall 2012 Hoover



### K-5 Hoover: Yearly Progress Pro (Math) 2012-2013



### K-5 Literacy: Fountas & Pinnell Hoover Elementary School

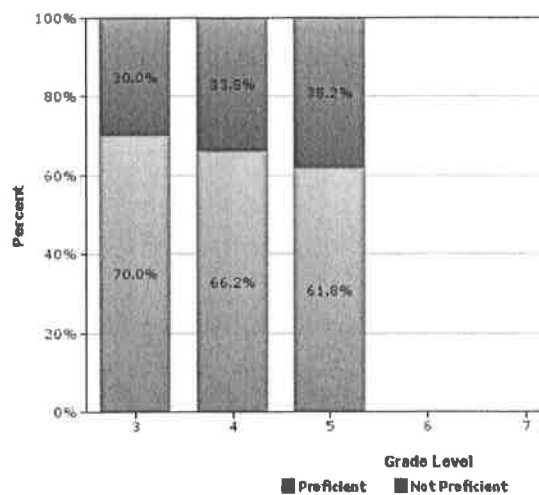




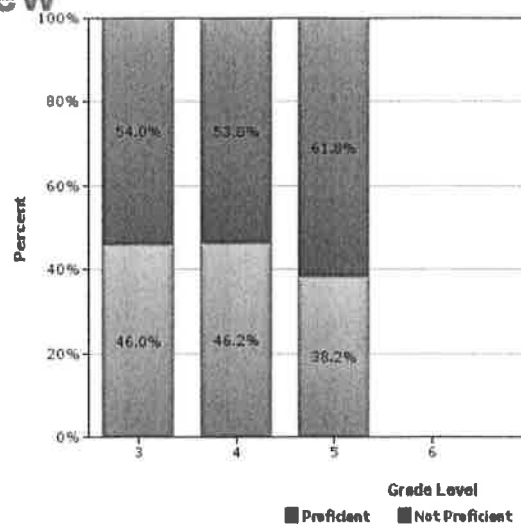
## Lakeview School Report Card 2011-2012

- ▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public Lakeview EI 2011-12 017996-017978.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail%20Public%20Lakeview%20EI%202011-12%20017996-017978.PDF)

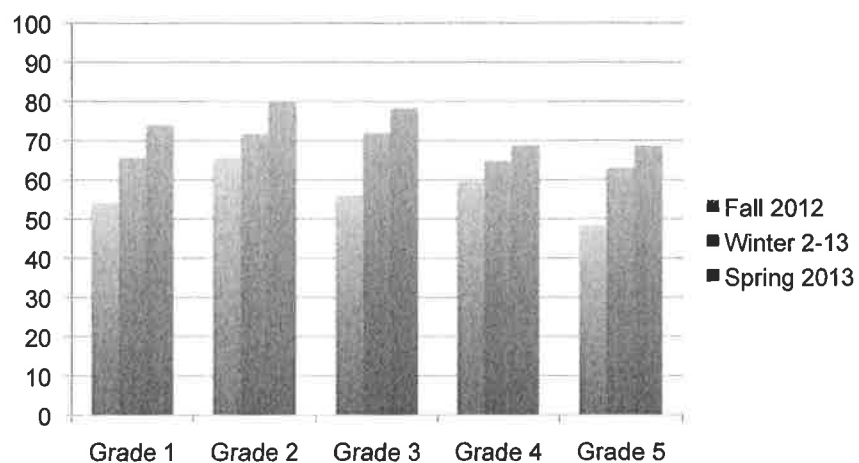
## WKCE Math Data Fall 2012: Lakeview



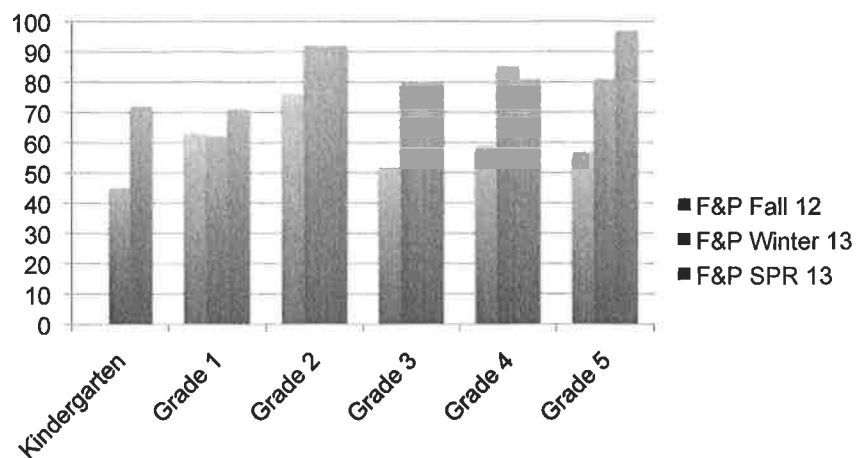
## WKCE Reading Data Fall 2012: Lakeview



## K-5 Lakeview: Yearly Progress Pro (Math) 2012-2013



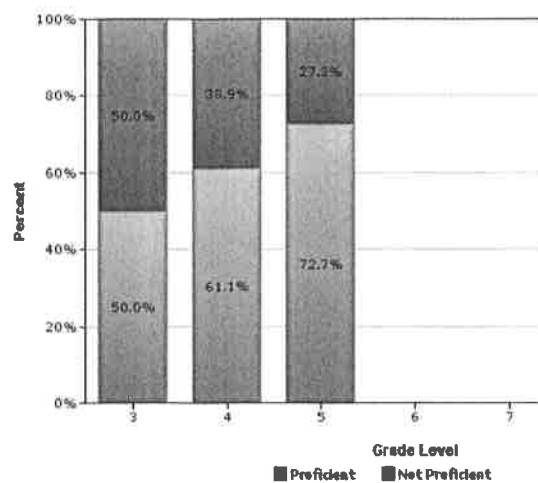
## K-5 Literacy: Fountas & Pinnell Lakeview Elementary School



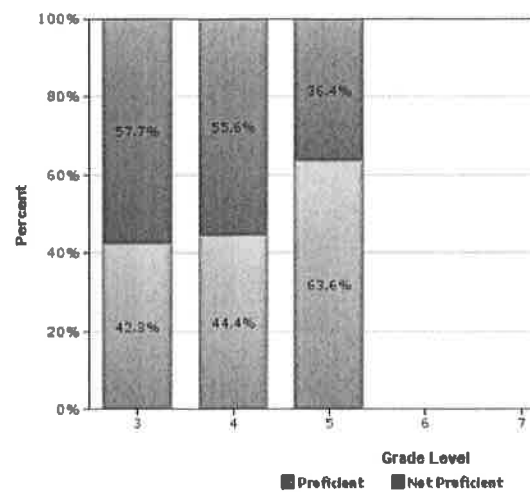
## Roosevelt School Report Card 2011-2012

- ▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public Roosevelt EI 2011-12 01799 6-017980.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail%20Public%20Roosevelt%20EI%202011-12%2001799%206-017980.PDF)

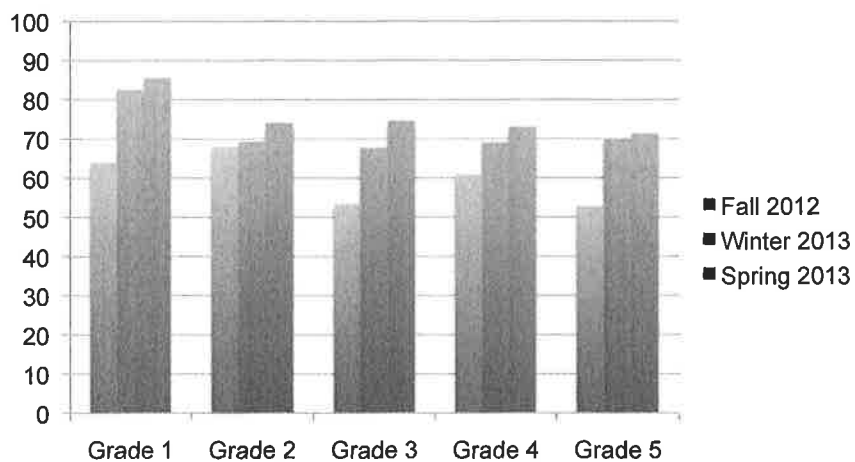
## WKCE Math Data Fall 2012: Roosevelt



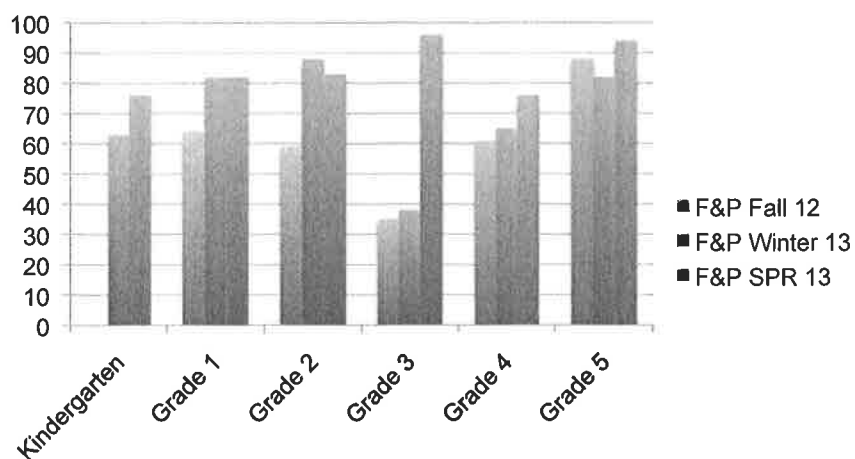
## WKCE Reading Data Fall 2012: Roosevelt



### K-5 Roosevelt: Yearly Progress Pro (Math) 2012-2013



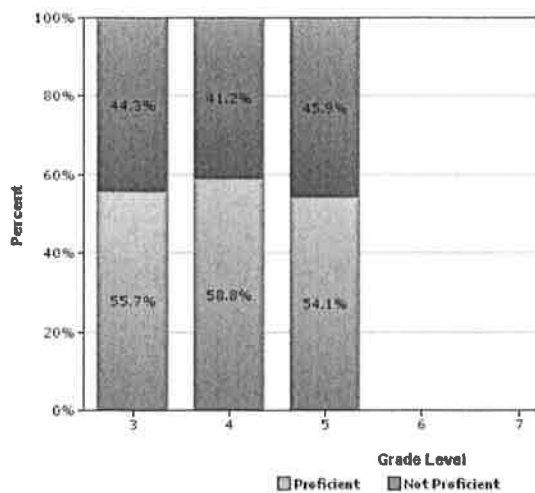
### K-5 Literacy: Fountas & Pinnell Roosevelt Elementary School



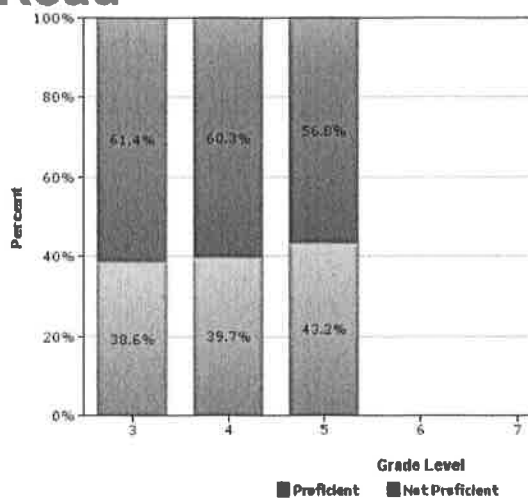
## Spring Road School Report Card 2011-2012

▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public Spring Road EI 2011-12 017996-017983.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail_Public_Spring_Road_EI_2011-12_017996-017983.PDF)

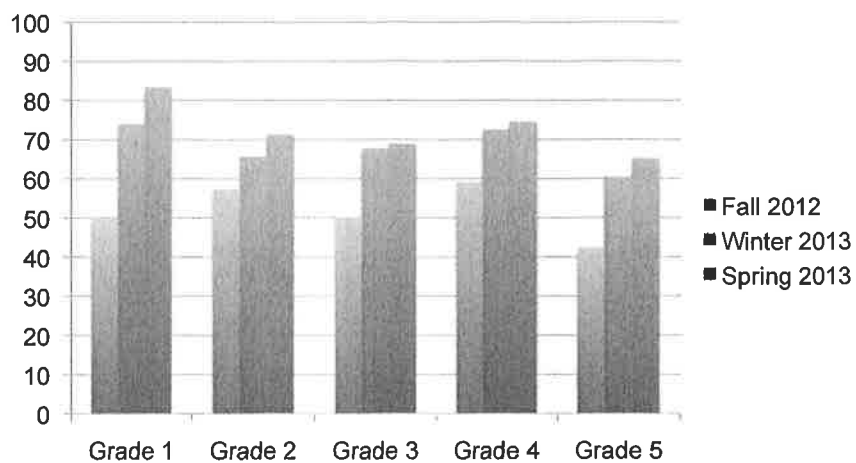
## WKCE Math Data Fall 2012: Spring Road



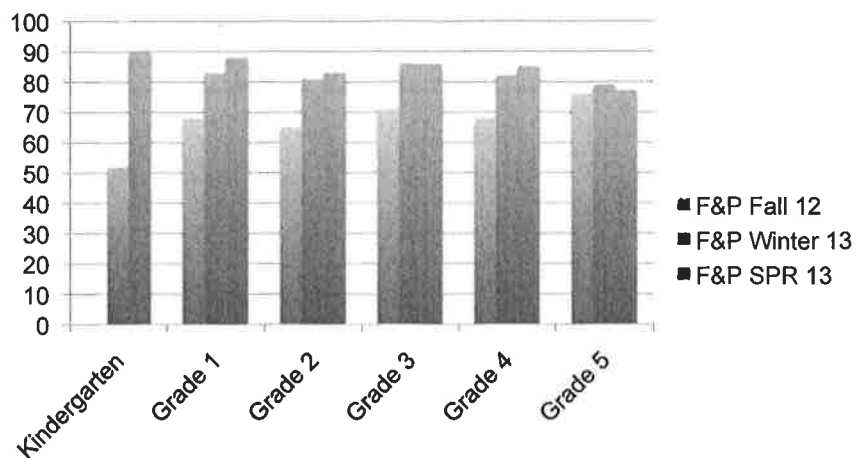
### WKCE Reading Data Fall 2012: Spring Road



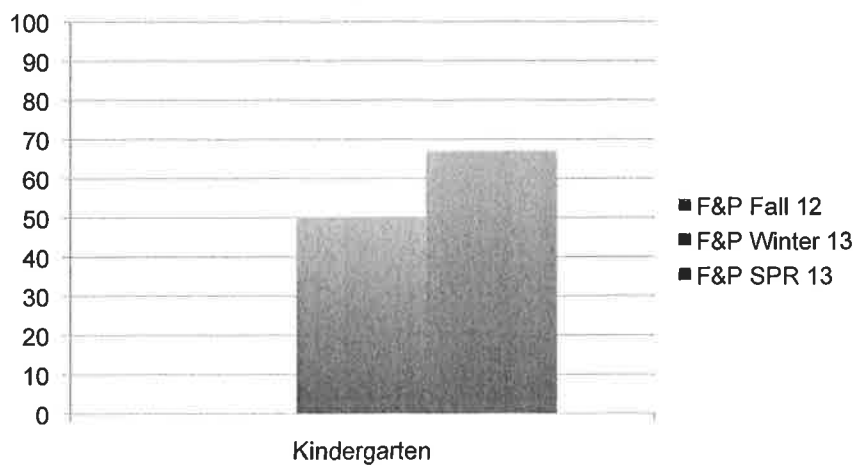
### K-5 Spring Road: Yearly Progress Pro (Math) 2012-2013



### K-5 Literacy: Fountas & Pinnell Spring Road Elementary School



### K-5 Literacy: Fountas & Pinnell Taft Elementary School

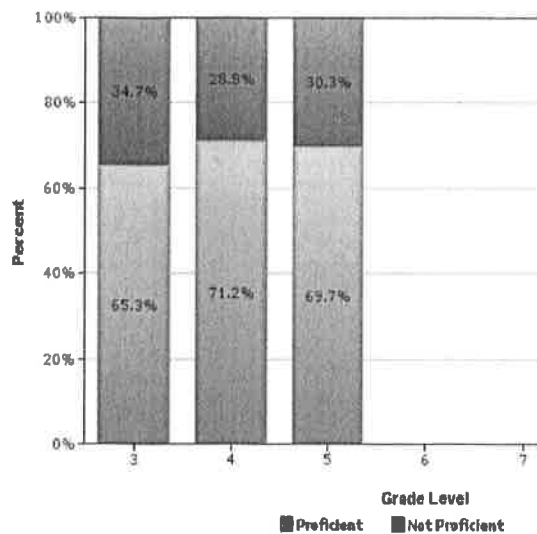




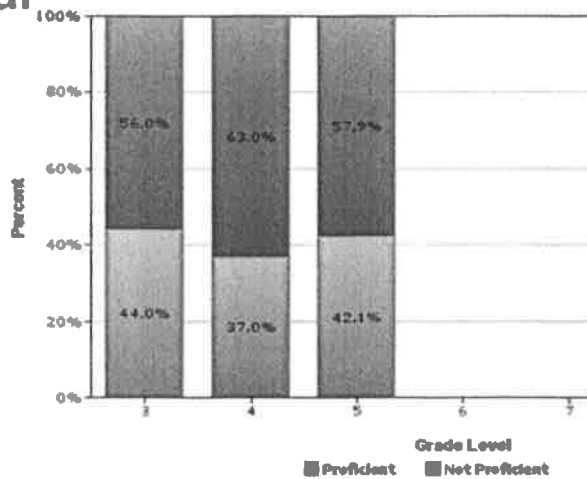
## Tullar School Report Card 2011-2012

- ▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail\\_Public\\_Tullar\\_EI\\_2011-12\\_017996-017985.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail_Public_Tullar_EI_2011-12_017996-017985.PDF)

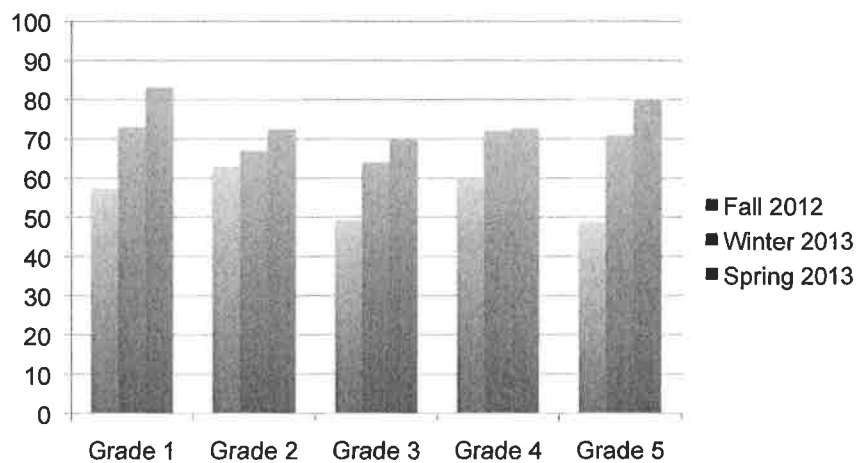
## WKCE Math Data Fall 2012: Tullar



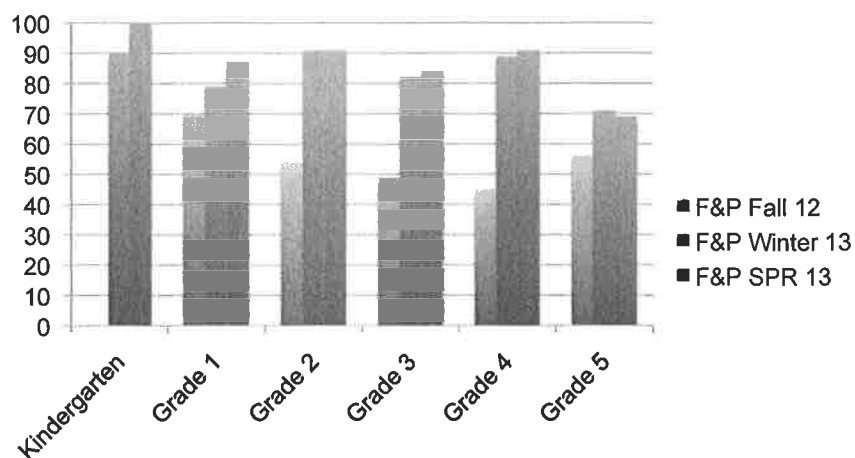
### WKCE Reading Data Fall 2012: Tullar



### K-5 Tullar: Yearly Progress Pro (Math) 2012-2013



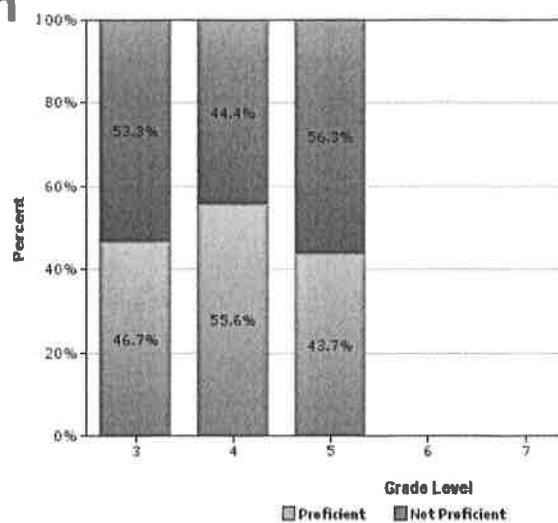
## K-5 Literacy: Fountas & Pinnell Tullar Elementary School



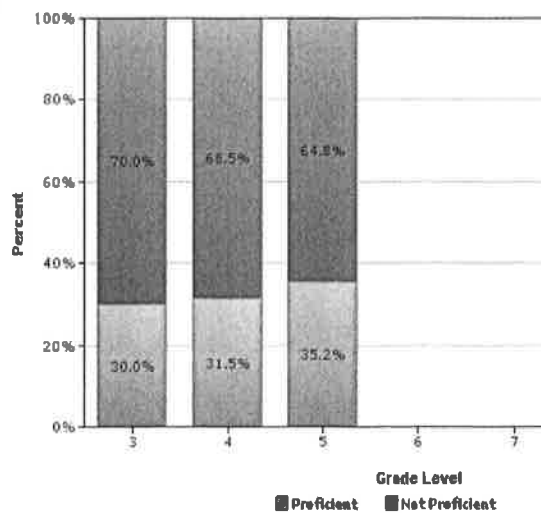
## Wilson School Report Card 2011-2012

- ▶ [http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail Public Wilson EI 2011-12 017996-017987.PDF](http://reportcards.dpi.wi.gov/files/reportcards/pdf/SRCDetail%20Public%20Wilson%20EI%202011-12%20017996-017987.PDF)

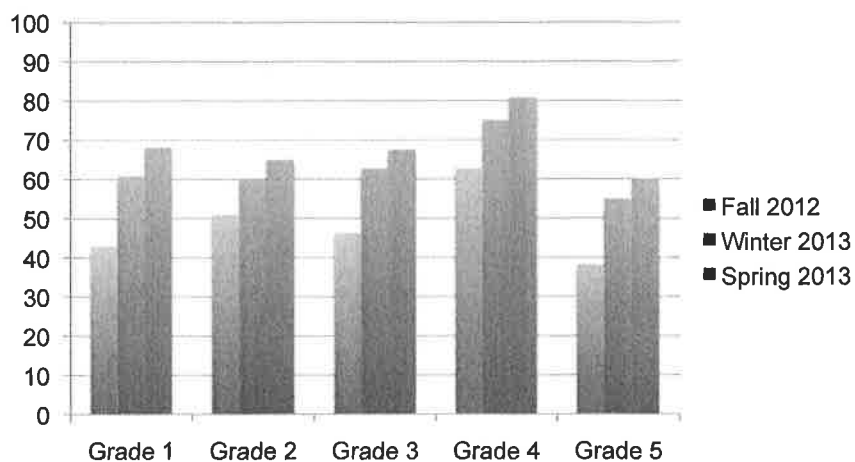
### WKCE Math Data Fall 2012: Wilson



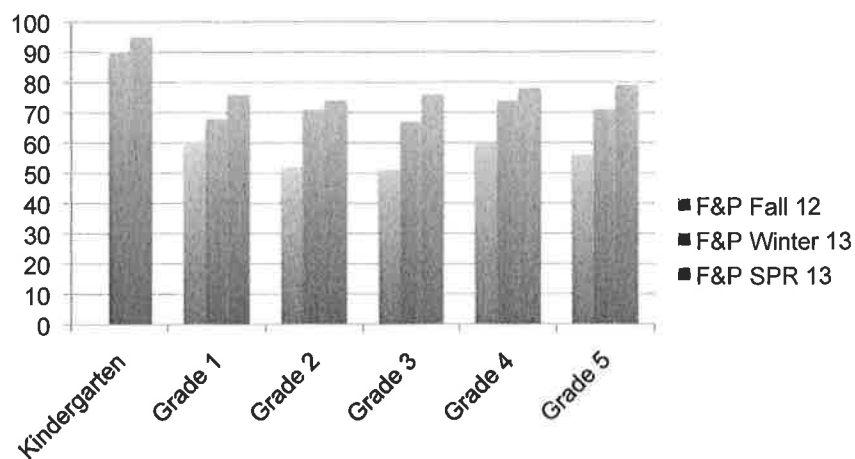
### WKCE Reading Data Fall 2012: Wilson



### K-5 Wilson: Yearly Progress Pro (Math) 2012-2013



### K-5 Literacy: Fountas & Pinnell Wilson Elementary School



## Summarization of YPP data

- ▶ YPP growth by school
  - All sites showed growth fall to winter to spring
    - 1st grade—100% of the sites
    - 2nd grade—100% of the sites
    - 3rd grade—100% of the sites
    - 4th grade—89% of the sites
    - 5th grade—77% of the sites
- ▶ YPP achievement target by school
  - 44% of schools hit target of 80% proficiency at 1st grade level

## Summarization of F & P data

- ▶ Achievement target of 80% at benchmark at each site
  - Kindergarten—50%
  - 1st grade—55%
  - 2nd grade—67%
  - 3rd grade—55%
  - 4th grade—67%
  - 5th grade—33%
- ▶ Growth at each site
  - Kindergarten—100%
  - 1st grade—89%
  - 2nd grade—67%
  - 3rd grade—89%
  - 4th grade—78%
  - 5th grade—67%